

Reopening Plan Phase 2B- Next Steps

Elementary Schools

All Grade K-5 students

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all K-5 students will return to in-person instruction.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must contact Ms. Proscia at 687-6796 or email at mproscia@pmschools.org
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person

Middle Schools

Group#1

All Grade 6 students, grade 7&8 students receiving English as a New Language (ENL) services, and grade 7&8 students with an Individual Education Program (IEP)

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all students outlined above will return to in-person instruction 5-days per week.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person

Group#2

Grade 7&8 students not receiving English as a New Language (ENL) services and do not have with an Individual Education Program (IEP)

Proposal: Hybrid with rotating Wednesdays (target date is February 22)

- In this model, there is still an in-person student group and a fully remote student group (Cohort 1 and Cohort 2).
- Students will receive in-person learning for the same two days every week, as well as alternating Wednesday. This amounts to a total of five days of in-person instruction every two weeks. Students will participate in synchronous remote learning (Livestreaming) for non-in person days.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school on rotating Wednesdays, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Sample Schedule for Rotating Wednesdays

WEEK 1

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 2

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 3

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 4

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote	Cohort 1 Remote

High School

Group #1

All Grade 12 students, students enrolled in the high school Career and Technical Education (CTE) Program, all 9-12 students receiving English as a New Language (ENL) services and all 9-12 students with an Individual Education Program (IEP)

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all students outlined above will return to in-person instruction 5-days per week.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person

Group#2

Grade 9-11 students who are not enrolled in the high school Career and Technical Education Program, who are not receiving English as a New Language (ENL) services, and do not have with an Individual Education Program (IEP)

Proposal: Hybrid with rotating Wednesdays (target date is February 22)

- In this model, there is still an in-person student group and a fully remote student group (Cohort 1 and Cohort 2).
- Students will receive in-person learning for the same two days every week, as well as alternating Wednesday. This amounts to a total of five days of in-person instruction every two weeks. Students will participate in synchronous remote learning (Livestreaming) for non-in person days.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school on rotating Wednesdays, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Sample Schedule for Rotating Wednesdays

WEEK 1

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 2

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 3

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote

WEEK 4

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote	Cohort 2 Remote	Cohort 1 Remote	Cohort 1 Remote	Cohort 1 Remote